

MLE: Study Guide

I. Decline the following demonstrative/noun/adjective combinations:

hic fructus dulcis

id tempus bonum

illa res magna

haec virtus bella

qui vir solus

ille rex potens

(one case/number from each combination)

II. Synopses of laudō (1 sg f), moneō (3 pl f), agō (2 pl n), audiō (1 pl m), capiō (3 sg n), and scribō (2 sg m) (LU pp. 182-87)

(one form from three synopses)

III. Identify and translate the verb forms from “MLE III.1: Verb Worksheet Wh 1-12” and “MLE III.2: Verb Worksheet Wh 13-22.”

(eight forms)

IV. Translate and identify forms in sentences from “MLE IV: Noun Syntax.”

(5 underlined forms)

V. Translate and identify forms in sentences from “MLE V: Pronoun-Adjective Syntax.”

(5 underlined forms)