**MLE: Study Guide**

I. Decline the following demonstrative/noun/adjective combinations:

hic frūctus dulcis

id tempus bonum

illa rēs magna

haec virtūs bella

quī vir sōlus

ille rēx potēns

(**one case/number from each combination**)

II. Synopses of laudō (1 sg f), moneō (3 pl f), agō (2 pl n), audiō (1 pl m), capiō (3 sg n), and scrībō (2 sg m) (LU pp. 182-87)

(**one form from three synopses**)

III. Identify and translate the verb forms from “**MLE III.1: Verb Worksheet Wh 1-12**” and “**MLE III.2: Verb Worksheet Wh 13-22**.”

(**eight forms**)

IV. Translate and identify forms in sentences from “**MLE IV: Noun Syntax**.”

(**5 underlined forms**)

V. Translate and identify forms in sentences from “**MLE V: Pronoun-Adjective Syntax**.”

(**5 underlined forms**)