**MLE: Sample Examination**

I. [18 points] Produce the following forms (1 point each form):

hic frūctus dulcis -> acc pl \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

id tempus bonum -> dat pl \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

illa rēs magna -> abl sg \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

haec virtūs bella -> gen sg \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

quī vir sōlus -> nom pl \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ille rēx potēns -> acc sg \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. [9 points] Identify and translate the following forms (3 points each):

(1/4 point each for person, number, tense, mood, voice, and each principal part, other than the example verb; ¾ point for translation)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *monēbam* | | *1* | *sg* | | *impf* | *ind* | | *act* | *of* | |
| *moneō* | *monēre* | | | *monuī* | | | *monitum* | | | *I was warning/used to warn* | |
| audīvimus | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| capiet | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| scrībis | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |

III. [24 points] Identify and translate the following forms (3 points each):

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| āmīsistī | |  |  | |  |  | |  | of | |
|  |  | | |  | | | |  | |  | |
| discent | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| potestis | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| aluerāmus | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| iūnxit | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| dīlēctus erat | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| iacī | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |
| tenēbimur | |  |  | |  |  | |  | of | |
|  |  | | |  | | |  | | |  | |

IV. [25 points] Translate the following sentences, and for the underlined words, give a) form; b) syntax: (3 points each translation, 2 points each ID)

1) Urbs dēlēta est ūnā hōrā.

hōrā: a)

b)

2) Cicerō nōn carēbat librīs.

librīs: a)

b)

3) Nihil pecūniae habēmus.

pecūniae: a)

b)

4) Dā mihi librum.

mihi: a)

b)

5) Urbs dēlēta est flammīs.

flammīs: a)

b)

V. [25 points] Translate the following sentences, and for the underlined words, give a) form; b) syntax: (3 points each translation, 2 points each ID)

1) Bonae pulchra amant.

pulchra: a)

b)

2) Hic poēta eam et eōrum mātrem amat.

eam: a)

b)

3) Laudant fīliam suam propter amōrem suī.

suī: a)

b)

4) Vir quem amō bellus est.

quem: a)

b)

5) Ipse laudat urbem ipsam.

Ipse: a)

b)