**CLE: Sample Examination**

I. Produce the following forms (1.5 points each form):

hic frūctus dulcis -> acc sg \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

id tempus bonum -> dat sg \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

illa rēs magna -> abl pl \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Identify and translate the following forms. **If** the form is **subjunctive**, translate **like the corresponding indicative**. (3 points each):

(1/4 point each for person, number, tense, mood, voice, and each principal part; ¾ point for translation)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *monēbam* | | *1* | *sg* | | *impf* | *ind* | | *act* | *of* |
| *moneō* | *monēre* | | | *monuī* | | | *monitum* | | | | *I was warning/used to warn* |
| capitur | |  |  | |  |  | |  | of |
|  |  | | |  | | |  | | | |  |
| audiverāmus | |  |  | |  |  | |  | of |
|  |  | | |  | | |  | | | |  |
| scrībis | |  |  | |  |  | |  | of |
|  |  | | |  | | |  | | | |  |

III. Identify and translate the following forms. **If** the form is **subjunctive**, translate **like the corresponding indicative**. (3 points each):

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| dēleam | |  |  | |  |  |  | | of |
|  |  | | |  | | | |  | | |  |
| ferris | |  |  | |  |  |  | | of |
|  |  | | |  | | | |  | | |  |
| iacerēmur | |  |  | |  |  |  | | of |
|  |  | | |  | | | |  | | |  |
| scīrī | |  |  | |  |  |  | | of |
|  |  | | |  | | | |  | | |  |
| vultis | |  |  | |  |  |  | | of |
|  |  | | |  | | | |  | | |  |

IV. Transform the sentence “If he follows virtue, they praise him” into a present contrafactual (= contrary to fact) (2.5 points English, 4 points Latin)

In English:

In Latin:

V. Translate the following sentences, and for the underlined words, give a) form; b) syntax: (4 points each translation, 3 points each ID)

1) Dīcis epistulam ā mē scrīptam esse.

scrīptam esse: a)

b)

2) Rogābant quid scrīpsisset.

scrīpsisset: a)

b)

3) Illa fortior est hāc.

hāc: a)

b)

VI. Translate the following sentences, and for the underlined words, give a) form; b) syntax: (4 points each translation, 3 points each ID)

1) Moneō eum ut laudet.

laudet: a)

b)

2) Cum eōs laudāret, fēlīx erat.

laudāret: a)

b)

VII. Translate the following sentences, and for the underlined words, give a) form; b) syntax: (4 points each translation, 3 points each ID)

1) Caesar ēicitur hīs audītīs.

audītīs: a)

b)

2) Caesar ēiectus est patriam servātūrus.

servātūrus: a)

b)

3) Mīsit discipulōs ad librōs legendōs.

legendōs: a)

b)